

NILAMANI MAHAVIDYALAYA, RUPSA, BALASORE

Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.

Year of Syllabus adopted (2016 & 2019 onwards)	Department imparting lessons cross cutting issue, Professional Ethics, Gender, Human Values, Environment and sustainability into the Curriculum	Paper and unit	Title of topics prescribed in the courses.	Coverage on issue of learning
1-1 st Sem	History	CC-01 Unit-02	Pre historic Hunter Gatherers and Food Production	Human Sustainability
2-1 st Sem		CC-01 Unit-04	Social stratification(Varna and Gender)	Gender
3-2 nd Sem		CC-03 Unit-02	Changing norms of Marriage	Gender
4-3 rd Sem		CC-05 Unit-02	Agrarian Structure and Social Change	Economic Sustainability
		CC-05 Unit-04	Buddhism and Jainism	Human Values
		CC-06 Unit-03& 01	Renaissance –Its Social Roots, Spread of Humanism in Europe	Human Values
		CC-06 Unit-02 & 01	Mining and Plantation	Environment
5- 4 th Sem		CC-09 Unit-04 & 01	Religious tolerance and sulh-i-kul	Human Values
		CC-10 Unit-04	Historical Method	Professional Ethics
6-5 th Sem		CC-12 Unit-04 & 03	Movement of 1857- Causes and Consequences	Human Values
7-6 th Sem		CC-13 Unit-01& 03	Emancipation of Women	Gender
		CC-13 Unit-03& 01	Mahatma Gandhi- His perspectives and methods	Human Values
8-1 st Sem and 3 rd Sem		G.E.-01 Unit-03	Bhakti and Sufi movements in India	Human Values
9-2 nd Sem and 4 th Sem		G.E.-02 Unit-03	Issues of Caste and Gender	Social Sustainability, Gender
10-2 nd Sem and 4 th Sem		G.E.-02 Unit-04	Making of Democratic Constitution	Political Sustainability.

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		CC-I	Branches of Philosophy	Human Values
			Idealism	Human Values and Professional ethics
			Naturalism	Human Values and Professional ethics
		CC-II	Individual Difference	Gender
			Classical conditioning, Operant conditioning, Insightful learning, Constructivist Approach	Professional ethics
			Adjustment Mechanism	Human Values
		CC-III	Educational Sociology	Human Values
			Education as a process of Socialization	Human Values
			Family and School	Human Values & Gender
			Society & Mass Media	Human Values & Professional Ethics
			Social Change , Social Control, Modernization Globalization	Human Values & Professional Ethics
			Inclusive Education	Human Values
		CC-IV	Concept of Teaching & learning	Professional ethics
			Theories of Teaching	Professional ethics
			Principlea and maximums of teaching	Professional ethics
			Approach and methods of teaching	Professional ethics
		CC-V	Types of test Teacher made & standardized	Professional ethics
			Taxonomy of instructional learning objectives with special reference to	

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			cognitive do main	
			Steps of Test construction planning, preparing trying out evaluation	Professional ethics
		CC-VI	Types of Research by purpose- Fundamental applied and action	Professional ethics
			Sampling procedures probability and non-probability	Professional ethics
			Case study method	Professional ethics
			Data Analysis and interpretation in research.	Professional ethics
		CC-VII	Graphical Representation of data, Histogram, Frequency) polygon, give and piedigram	Professional ethics


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	Zoology	CC-II Unit-I	Ecosystem wild life conservation	Environment & Sustainability
		CC-II Unit-II	Population	Human Values
		CC-VI Unit-IV	Microbiology	Human Values
		CC-VII	Phyviology	Human Values
		DSE-II	Immunology	Human Values
		AECC-II	Environmental Studies	Environment
		GE-II	Food, N..... & health	Human Values

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